



# Evolving Trends In Medical Education

4<sup>th</sup> & 5<sup>th</sup> May, 2019, LuZhou, Sichuan Province, P.R. of China

Dear **Sir/Madam**,

Greetings from **Organizers of ETME 2019!**

Evolving Trends in Medical Education is a conference which is organised by SaraswatiOnline.com every year for medical doctors, teachers, academicians, administrators and all members involved in medical education.

SaraswatiOnline.com specializes in identifying, promoting and maintaining International Education Exchange programs. The company established in the year 2000, offers several educational programs and is the representative office for 8 universities abroad. We are privileged to have served 4000+ students, 100+ doctors and 70+ associates.

The 1<sup>st</sup> workshop cum conference on “Evolving Trends in Medical Education” was attended by 80+ delegates from 8 different universities across P.R. China, India, Nepal & Bangladesh was conducted successfully, at Guangzhou, China in 2014.

The 2<sup>nd</sup> international conference that was organised at Sanya, Hainan Province, China in 2015 set a high standard in understanding the key aspects of academic agenda for the International MBBS program & the need of a curriculum redesign in context of the recent advances in the medical field.

The 3<sup>rd</sup> international conference was organised in November 2016 at Dali, Yunnan, China which was co-hosted by Dali University that was able to identify the actionable areas to find a meaningful solution to the problems tormenting medical education.

This year the 4<sup>th</sup> international conference will be organized on **4<sup>th</sup> & 5<sup>th</sup> May 2019 at Luzhou, Sichuan Province, China and shall be co-hosted by Southwest Medical University.**

The conference shall comprise of 3 technical sessions over two days, with a forenoon & afternoon session on Day 1 and only forenoon session on Day 2.

The technical sessions will be focusing on the following areas.

- 1) Pedagogy
- 2) Syllabus and content analysis,
- 3) Innovations in teaching, learning & use of technology
- 4) Licensing exams: Teaching learning approaches & differences

This conference shall make a modest attempt to analyse and identify actionable areas with a view to improve the overall quality of academic delivery.

We are now inviting papers which, if accepted, shall be read in the conference. These will also be published in various peer reviewed journals. Apart from that they are also being published in our conference journal.

Co-Hosted by



**西南医科大学**  
SOUTHWEST MEDICAL UNIVERSITY

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Highlights of the dates and deadlines for submission:

Sl. No	Particulars	Date
1.	Selection of Sub Topic for abstract writing <i>*Opportunity is judged as per first come first choice basis</i>	25 <sup>th</sup> February 2019
2.	Submission of abstracts	18 <sup>th</sup> March 2019
3.	Acceptance of abstracts	22 <sup>nd</sup> March 2019
4.	Submission of full paper	18 <sup>th</sup> April 2019
5.	Acceptance of full paper	23 <sup>rd</sup> April 2019
6.	Submission of PowerPoint presentation	25 <sup>th</sup> April 2019
7.	Acceptance of PowerPoint presentation by the editorial team	29 <sup>th</sup> April 2019

Paper in absentia may also be submitted for those who are not in a position to attend the conference.

The topics and subtopics are listed hereunder for your kind perusal.

## 1) Pedagogy (code –MTC 01)

- a) Undergraduate medical education program renewal: a longitudinal context, input, process and product evaluation study.
- b) Making theory explicit - An analysis of how medical education can be reshaped by connecting to theory.
- c) An analysis of clinical reasoning through a recent and comprehensive approach: the dual-process theory.
- d) Strategies for improving teaching practices: a comprehensive approach to faculty development programs for medical teachers in China.

## 2) Syllabus and content analysis (code- MTC 02)

- a) Students perceive healthcare as a valuable learning environment when accepted as a part of the workplace community: The objectives of medical education.
- b) Content analysis of medical students' seminars: a unique method of analyzing clinical thinking in students.
- c) A simulation-based curriculum to introduce key teamwork principles to entering medical students.
- d) Teaching Feedback to First-year Medical Students: Long-term Skill Retention and Accuracy of Student's Self-assessment



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## 3) Innovations in teaching, learning & use of technology (code – MTC 03)

- a) What Are We Looking for in Computer-Based Learning Interventions in Medical Education? A Systematic Review.
- b) Advances in Medical Education and practice: student perceptions of the flipped classroom.
- c) Attitudes and Perceptions of Medical Undergraduates towards Mobile Learning (M-learning).
- d) Impact factor of medical education journals and recently developed indices: Can any of them support academic promotion criteria?

## 4) Licensing exams : Teaching learning approaches & differences (code – MTC 04)

- a) The Effectiveness of the Problem Based Learning Teaching Model for Use in Introductory Chinese Undergraduate Medical Courses: A Systematic Review and Meta-Analysis.
- b) Key challenges in simulated patient programs: An international comparative case study.
- c) Student-directed retrieval practice is a predictor of medical licensing examination performance: small group teaching (SGT) & self-directed learning (SDL).
- d) Image based Questions: A leap forward in Case-based learning and multiple choice questioning methods in Licensing Examinations.

### Presentation by Administrators:

Challenges & opportunities in improving overall teaching learning experience in MBBS Program in China and other countries: A model classically intended for international students.

### Topics for panel discussion:

#### 1. Campus discipline:

- a) Ensuring discipline in campus: An initiative by administrators.

#### 2. Academic discipline:

- a) Educational Tools: Thinking Outside the Box - Role of academic disciplines in the medical school curriculum.
- b) Strict disciplinary integration as a core concept for actual development of the standard of medical education in China.



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## Procedures:

**Abstract details:** The abstract should be a maximum of 200 and no more than 500 words including key words.

The abstract must contain the title, objectives, measures, methodologies, findings, implications and key words. All authors should be sent Full name, address, email address, current designation and university he/she represents along with abstract.

**Full paper:** Should be a maximum 10,000 words. In addition graphical representation may be added wherever relevant.

**File type:** Authors should submit the articles only in both WORD & PDF file format.

**Language:** Language of the article should be in English or Chinese only.  
In case submitted in Chinese an English translation may please be provided along with Chinese paper.

Fonts Type: Times New Roman  
Font heading or Title: 14 point and Bold  
Font subtitle: 12 point and Bold  
Content of Article: 12 points

**References:** References should be the last part of the article following the below format  
[1] Flores-Mateo G, Argimon JM (26 July 2007). "Evidence based practice in postgraduate healthcare education: A systematic review". BMC Health Services

Books:

Conferences:

Web pages: [www.wikipedia.org](http://www.wikipedia.org)

Please mention the topic code in the subject of your email when submitting the paper. The above mentioned order should be followed while submitting the articles.

Paper may be sent to [etme@saraswationline.com](mailto:etme@saraswationline.com) or to the any of the email IDs below.

For any clarifications or assistance please contact the following:

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The tentative agenda of the conference is as follows:

Date	Agenda
03 <sup>rd</sup> May, Friday 2019	<ol style="list-style-type: none"><li>1. Morning / afternoon – Arrival of delegates at Luzhou</li><li>2. Networking dinner at hotel</li></ol>
04 <sup>th</sup> May, Saturday 2019	<ol style="list-style-type: none"><li>1. Breakfast at Hotel</li><li>2. Opening Ceremony at Southwest Medical University</li><li>3. Afternoon lunch at Southwest Medical University</li><li>4. Technical sessions : Paper Presentations</li><li>5. Presentation by administrators</li><li>6. Conference Gala dinner at hotel</li></ol>
05 <sup>th</sup> May, Sunday 2019	<ol style="list-style-type: none"><li>1. Breakfast at hotel</li><li>2. Panel Discussion at Southwest Medical University</li><li>3. Valedictory session at Southwest Medical University</li><li>4. Afternoon lunch at hotel</li></ol>
<b>END OF CONFERENCE</b> Departure of delegates	
Conference / Meetings will be held in Southwest Medical University	
Delegates will be housed in Hotel Ju Yang International Hotel, near University	

For further details relating to the conference please log into [www.saraswationline.com](http://www.saraswationline.com) or visit <http://saraswationline.com/etme/index.html>

We look forward to your active participation at ETME 2019.

Warm Regards,

**Vanita Ganguli**  
Chief Executive Officer  
Saraswati Online.Com

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